

	<p>Using blogs to develop writing skills and stimulate learner motivation</p>
<p>Learning objectives</p>	<ul style="list-style-type: none"> - Increasing writing practice & improving writing skills - Increasing learner motivation (through a personal choice of topics & the medium of the blog) - Promoting learner autonomy - Differentiating learning
<p>Steps</p>	<p>a. Introductory lessons (2 hours):</p> <ul style="list-style-type: none"> - Paper-blogging: Students read a blog post and write their reaction to it on post-its. - Going over guidelines - Showing students how to create their personal blogs - Preparing the first blog post (here: opinion essay) <p>b. Weeks 2-8:</p> <p>One lesson a week should be devoted to blogging. During these lessons, the class goes to the computer lab, where each student should ideally have their own computer to work on their blog post or comments.</p> <p>Every student has to manage their own blog autonomously. They have to write at least one blog post and two comments per week, meeting clear deadlines.</p> <p>If they do not manage to finish the work in class, they need to complete it at home.</p>
<p>Methods</p>	<p>In order to increase learner motivation, students can be required to produce a mix of class-related and student-generated posts.</p> <p>Examples for class-related posts: Opinion essay, literary essay, comic analysis, film or book review, ...</p> <p>For the student-generated posts, the students can be given the freedom to choose what they want to blog about (as long as appropriate for an educational blog). A list of ideas can be provided to those students who feel uninspired.</p> <p>It is advisable to take 10 minutes a week (whole class activity) to read and comment on some of the most interesting posts or to discuss recurring problems (form or content) that have become visible in different posts.</p>
<p>Didactic Material</p>	<ul style="list-style-type: none"> - https://edublogs.org/ - Word - Spellchecker

	<ul style="list-style-type: none">- Online dictionary- Computers
<i>Duration</i>	8 weeks

*Mémoire (stage pédagogique) de Michèle Spanier